References

Blackwell, S & Pound, L. (2011).Forest schools in early years. In L. Miller & L. Pound (Eds*.). Theories and approaches to learning in the early years*.(pp.133-148).London, United Kingdom: Sage.

Bridgwater College (2012). *Forest School adult courses* http://www.bridgwater.ac.uk/subject.php?sector=2&subject=223 Cummings, A. (2010). All about forest schools. *Nurseryworld.co.uk*. 6-22. Retrieved from EBSCO Academic Search Premier data base.

Child Youth and Environments. (2006*).**Last child in the woods: Saving our children from Nature-Deficit Disorder*. Retrieved from http://cye.colorado.edu/cye\_journal/review.pl?n=218

Cummings, A. (2010). *All about forest schools.* Retrieved from http://www.nurseryworld.co.uk.

ForestFunLearn (2011, November 3).*Sounds of the forest.* Retrieved from http://www.youtube.com/watch?v=fXhhAtQuCw4

Forest Schools International. *The home of forest schools international: information, training and resources.* Retrieved from http:///www.forestschools.com

Holyer, D. (2011).*Stroud School: Forest School*. Retrieved from http://www.youtube.com/watch?v=FHQKX3gl6bU

Jess. (2011). *Kindergarten and the 'Froebel's Gifts' offering free play*. Retrieved from http://www.thearchitectureofearlychildhood.com/2011/04/kindergarten-and-modernist-movement.html

Kelly, K. & White, E.J.(2012).*Pedagogy beyond the gate: Ngahere project*.*Early Childhood Folio.16* (2) 5-11.

Kelly, J. & White, J.E. (2013*). The Ngahere project: teaching and learning possibilities in nature settings.* Retrieved from http://www.waikato.ac.nz/\_\_data/assets/pdf\_file/0007/146176/Ngahere-project\_3-2013-03-14.pdf

Knight, S.(2011). *Risk and adventure in early years outdoor play: learning from forest schools.* London, United Kingdom: Sage

Knight, S. (2009). *Forest Schools and outdoor learning in the early years.* London, United Kingdom: Sage.

Knowles, G. (2011). *Ernest Westlake.* Retrieved from http://www.controverscial.com/Ernest%20Westlake.htm

O’Brien, L. & Murray, R. (2007). *‘Forest School’ in England: An evaluation of three case study settin*g. Retrieved from http://www.nace.org.uk

 Louv, R. (2012). *Richard Louv: Video about last child in the woods.* Retrieved from http://richardlouv.com/books/last-child/videos/

Megsdan (2010). *Last child in the woods.* Retrieved from http://www.youtube.com/watch?v=ejyMJWh2qFw

 Pound, L. (2011). *How children learn: Contemporary theorists and thinkers on early years’ education*. Invercargill, New Zealand: Essential Resources

Pound, L. (2008). *How children learn: From Montessori to Vygotsky-educational theories and approaches made easy*. London, United Kingdom: Step forward publishing

Maynard, T. (2007). Forest schools in Great Britain: An initial exploration. *Comptemporary Issues in early childhood*, 8(4),320-331.doi.10.2304/ciec.2007.8.4.320. Retrieved from EBSCO Academic Search Premier database.

Massey, S. (n.d.) *Exploring the benefits of exploring a forest school experience: Sam Massey early years mentor teacher.* Retrieved from. http:///www.worchestershire.govt.uk/cms/pdf/Worc%20Forest%20School%20Research%20Academic%20Journal.pdf.

Ministry of Education. (1996). *Te whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa: Early Childhood Curriculum.* Wellington, N Z: Learning Media.

Swarbrick, N.; Eastwood, G. & Tutton,K,( 2004). Forest school: Self-esteem and successful interaction as part of rest school project. *Support for Learning*, 19(3), 142-146.Retrieved from EBSCO Academic Search Premier database.

Wild Bees Production. (2011, May 13). *Forest Schools documentary 2011: Part two* [ Motion picture] Retrieved from http://www.youtube.com/watch?v=yb8P674XiIw

Wild Bees Production. (2011, May 13). *Forest Schools documentary 2011: Part one* [ Motion picture] Retrieved from http://www.youtube.com/watch?v=r-cuLtYOzBM

Williams-Seigfredsen, J. (2007).Developing pedagogically appropriate practice. In R. Austin (Ed), *Letting the outside in: developing teaching and learning beyond the early years classroom* (pp. 63-73). Stoke on Trent, England: Trentham Books.